














SPOTlight: School Year 2022-2023

Morton McMichael School

School Code	1360	Principal Name	Dollette Johns Smith
Sector	District	Address	3543 Fairmount Ave
Network	Network 5	Phone	215 400 7750
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	279
Grades in Report	K 8		
Website	mcmichael.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	32.4%	41.5%	+9.1 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	79.3%	88.5%	+9.2 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	18.2%	30.3%	+12.1 %-pts 	39.4%	33.3%	-6.1 %-pts 
Grade 3 - 8 Reading	16.4%	16.0%	-0.4 %-pts 	41.1%	35.6%	-5.5 %-pts 
Grade 3 Math	3.0%	27.3%	+24.3 %-pts 	81.8%	66.7%	-15.1 %-pts 
Grade 3 - 8 Math	4.4%	7.1%	+2.7 %-pts 	82.9%	79.2%	-3.7 %-pts 
Grade 4 and 8 Science	16.2%	16.7%	+0.5 %-pts 	57.4%	46.7%	-10.7 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

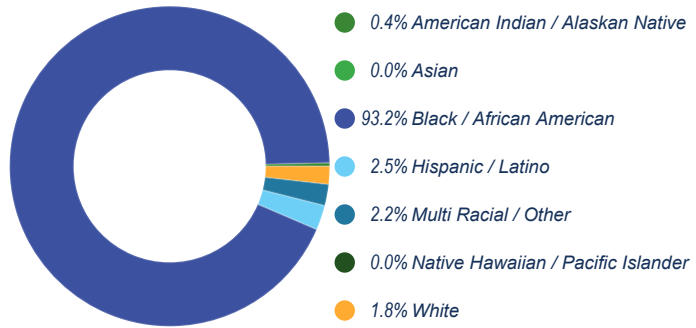
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Morton McMichael School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1360 Sector | District Network | Network 5
 Principal Name | Dollette Johns-Smith
 Address | 3543 Fairmount Ave Phone | 215-400-7750
 Website | mcmichael.philasd.org Report Type | K-8 School
 Grades in Report | K-8 Admissions Category | Catchment
 Receives HS Report | No Oct 1 Enrollment | 279

Student Enrollment and Demographics



337
of Students Served Over the Full Year

34.8%
% of Students with IEPs

0.4%
% of Students Identified as English Learners

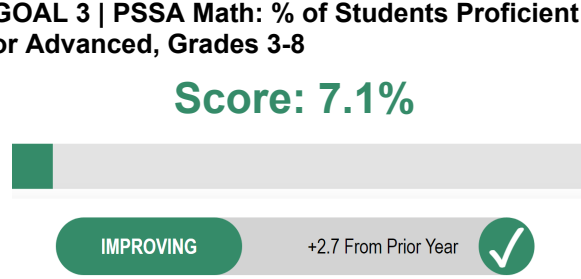
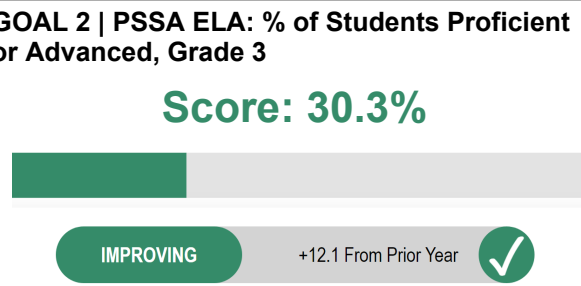
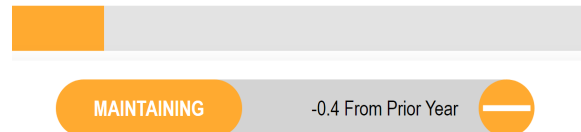
95.3%
% of Students Identified as Economically Disadvantaged

Student Attendance

16.6%
% of Students Attending at Least 95% of Instructional Days

41.5%
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance	Black / African American		
	Insufficient Data for Score	90.0%	NA
Improvement	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Performance	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Performance	Students with IEPs		
	Insufficient Data for Score	83.3%	NA
Improvement	Economically Disadvantaged		
	Insufficient Data for Score	90.0%	NA



● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 1360 School Name | Morton McMichael School

% of Students Attending 90%+ of Days

All Students

337 Students

Score: 41.5%



IMPROVING

+9.1 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

16.6%

90-95% of Instructional Days

24.9%

85-90% of Instructional Days

15.4%

80-85% of Instructional Days

15.4%

Less than 80% of Instructional Days

27.6%

Number of Dropouts

All Students

Grades 7-8

Students: 1

NOT IMPROVING

+1.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

337 Students

Score: 90.2%



NOT IMPROVING

-3.4 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 1360 School Name | Morton McMichael School

% of Teachers Attending 90%+ of Days

All Teachers

26 Teachers

Score: 88.5%



IMPROVING

+9.2 From Prior Year



Additional Teacher Metrics

12.5%

% of Teachers Rated as Distinguished

83.3%

% of Teachers Rated as Proficient

89.3%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 1360 School Name | Morton McMichael School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 30 out of 188 Students Score: 16.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.4 From Prior Year — </div>	All Students 67 out of 188 Students Score: 35.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -5.5 From Prior Year ✓ </div>
Black / African American 29 out of 182 Students Score: 15.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.7 From Prior Year — </div>	Black / African American 66 out of 182 Students Score: 36.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -5.4 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 12 out of 86 Students Score: 14.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.2 From Prior Year ✓ </div>	Students with IEPs 42 out of 86 Students Score: 48.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -9.7 From Prior Year ✓ </div>
Economically Disadvantaged 29 out of 180 Students Score: 16.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +2.9 From Prior Year ✓ </div>	Economically Disadvantaged 65 out of 180 Students Score: 36.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -8.1 From Prior Year ✓ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 1360 School Name | Morton McMichael School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 10 out of 33 Students</p> <p>Score: 30.3%</p> <p>IMPROVING +12.1 From Prior Year </p>	<p>All Students 11 out of 33 Students</p> <p>Score: 33.3%</p> <p>IMPROVING -6.1 From Prior Year </p>
<p>Black / African American 10 out of 33 Students</p> <p>Score: 30.3%</p> <p>IMPROVING +12.1 From Prior Year </p>	<p>Black / African American 11 out of 33 Students</p> <p>Score: 33.3%</p> <p>IMPROVING -6.1 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 10 out of 32 Students</p> <p>Score: 31.3%</p> <p>IMPROVING +15.2 From Prior Year </p>	<p>Economically Disadvantaged 10 out of 32 Students</p> <p>Score: 31.3%</p> <p>IMPROVING -10.7 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 1360 School Name | Morton McMichael School







PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 13 out of 183 Students Score: 7.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +2.7 From Prior Year	All Students 145 out of 183 Students Score: 79.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -3.7 From Prior Year
Black / African American 13 out of 178 Students Score: 7.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +3.2 From Prior Year	Black / African American 140 out of 178 Students Score: 78.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -5.2 From Prior Year
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 9 out of 84 Students Score: 10.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +3.2 From Prior Year	Students with IEPs 64 out of 84 Students Score: 76.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -7.6 From Prior Year
Economically Disadvantaged 13 out of 175 Students Score: 7.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +3.1 From Prior Year	Economically Disadvantaged 138 out of 175 Students Score: 78.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -5.1 From Prior Year

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 1360 School Name | Morton McMichael School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 9 out of 33 Students</p> <p>Score: 27.3%</p> <p>IMPROVING +24.3 From Prior Year </p>	<p>All Students 22 out of 33 Students</p> <p>Score: 66.7%</p> <p>IMPROVING -15.1 From Prior Year </p>
<p>Black / African American 9 out of 33 Students</p> <p>Score: 27.3%</p> <p>IMPROVING +24.3 From Prior Year </p>	<p>Black / African American 22 out of 33 Students</p> <p>Score: 66.7%</p> <p>IMPROVING -15.1 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 9 out of 32 Students</p> <p>Score: 28.1%</p> <p>IMPROVING +24.9 From Prior Year </p>	<p>Economically Disadvantaged 21 out of 32 Students</p> <p>Score: 65.6%</p> <p>IMPROVING -18.3 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 1360 School Name | Morton McMichael School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>10 out of 60 Students</i> Score: 16.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">+0.5 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	All Students <i>28 out of 60 Students</i> Score: 46.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-10.7 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Black / African American <i>10 out of 58 Students</i> Score: 17.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+1.8 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Black / African American <i>27 out of 58 Students</i> Score: 46.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-10.4 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>0 out of 30 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">-6.7 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Students with IEPs <i>20 out of 30 Students</i> Score: 66.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-6.6 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Economically Disadvantaged <i>9 out of 57 Students</i> Score: 15.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">-0.3 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Economically Disadvantaged <i>26 out of 57 Students</i> Score: 45.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-12.5 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>

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